

# Khoo Yuan Ling, Velda 邱苑菱

University of Colorado Boulder

Department of Linguistics

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## RESEARCH INTERESTS

Linguistic anthropology

Language, social action, and identity

Mediated language/Digital ethnography

Creoles/Creolized languages/Contact languages

Sociocultural linguistics

Globalization, hybridity, postcolonial multilingualism

Applied pedagogical theory in linguistics

Language and linguistic diversity in education

## EDUCATION

University of Colorado Boulder

(expected) 2023

**Doctor of Philosophy** (Ph.D.) in Linguistics

Dissertation Title: *Singlish: The Model of Multilingualism*

Advisor: Dr Kira Hall

Committee members: Dr J Calder, Dr Chase Raymond, Dr Angela Reyes, Dr Mie Hiramoto

University of Colorado Boulder

2016

**Master of Arts** (M.A.) in Linguistics

Nanyang Technological University, Singapore

2012

**Bachelor of Arts** (B.A., *First Class Honors*; graduated Valedictorian) in Linguistics and Multilingual Studies

Senior Thesis Title: *A Conversation Analytic Approach: The sia Particle in Singapore Colloquial English*

Advisor: Dr Kang Kwong Luke

## PUBLICATIONS

Khoo, Velda. 2023. Voicing Singlish from the “Middle”: Indexical Hybridities of Class, Race, Language, and Singaporeanness. [Special issue, “Toward a Non-binary Semiotics of Intersectionality: Linguistic Anthropology in the Wake of Coloniality”, edited by Jay Ke-Schutte and Joshua Babcock]. *Journal of Linguistic Anthropology*.

Khoo, Velda. 2019. “Ownself Check Ownself”: The Role of Singlish Humor in the Rise of the Opposition Politician in Singapore. *Colorado Research in Linguistics* 24. <https://doi.org/10.33011/cril.24.1.5>

Stenzel, Kristine, and Velda Khoo. 2016. Linguistic Hybridity: A Case Study in the Kotiria Community. *Critical Multilingualism Studies*. 4 (2), 75-110.

Khoo, Velda. 2015. Simultaneous Indexicalities: Linguistic Variation in Political Speech in Singapore. *Texas Linguistics Forum* 58: 71-80. Proceedings of the 23rd Annual Symposium about Language and Society-Austin April 17-18, 2015.

## PUBLICATIONS IN PROGRESS

Khoo, Velda. (in progress). Multilingualism in Translanguaging Space: Modeling the English-Singlish Speaker Continuum. [Special issue, “Regimenting Postcolonial Multilingualism: Discourses of Multiscalar Speaker/Listener Ideological Positioning”, edited by Kathe Managan and Jacqueline Messing]. *Journal of Sociolinguistics*.

Khoo, Velda, and Kira Hall. (in progress). Hybrid Imaginings in Mixed Languages: The Qualia of Singlish and Hinglish.

## AWARDS AND FELLOWSHIPS

**Graduate School Dissertation Completion Fellowship**, University of Colorado Boulder Graduate School, Fall 2022.

**Award for Public Outreach & Community Service**, Society for Linguistic Anthropology, 2021. Awarded to graduate student collaboration between University of Chicago and University of Colorado Boulder for organizing the *Talking Politics Webinar Series*, 2020-2021. Speakers included Kira Hall, Adam Hodges, Michael Lempert, Janet McIntosh, Norma Mendoza-Denton, and Jonathan Rosa.

**Graduate School GPTI Teaching Excellence Award**, Nominated by the Department of Linguistics, University of Colorado Boulder Graduate School, 2018.

## CONFERENCE PAPERS AND TALKS

Society for Linguistic Anthropology Spring Meeting 7-9 April 2022

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**Introduction** – *Engaging with Our Imperfect World: The Work of Dr Angela Reyes*, CLASP keynote speaker  
Boulder, Colorado, United States of America

118<sup>th</sup> American Anthropological Association Annual Meeting 20-24 November 2019

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**Panel Co-organizer** – *Language and Middle Classness: New Directions in Sociocultural Linguistic Research*  
**Presenter** – *Singlish Spoken through the Middle Class*  
Vancouver, B.C., Canada

Conference on Asian Linguistic Anthropology 23-25 January 2019

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**Presenter** – *“The Language is the People”: Constructions of Singlish and the Hybrid Nation*  
Paññāsāstra University of Cambodia, Siem Reap, Cambodia

Society for Linguistic Anthropology Inaugural Spring Meeting 8-10 March 2018

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**Panel Co-organizer** – *English’s Others: Problems with “Complexity” and “Hybridity”*  
**Presenter** – *“Tidying Up” Hybridity: The Enregisterment of Singlish Through Metadiscourse*  
University of Pennsylvania, United States of America

116<sup>th</sup> American Anthropological Association Annual Meeting 29 November – 3 December 2017

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**Presenter** – *The Enregisterment of Singlish Through the Listening Subject*  
Washington, D.C., United States of America

12th Singapore Graduate Forum on Southeast Asian Studies 24-28 July 2017

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**Presenter** – *The Role of Singlish Humor in the Rise of the Opposition Politician in Singapore*  
Asia Research Institute, National University of Singapore, Singapore

15<sup>th</sup> International Pragmatics Association Conference 16-21 July 2017

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**Presenter** – *The Role of Singlish Humor in the Rise of the Opposition Politician in Singapore*  
Belfast, Northern Ireland

114<sup>th</sup> American Anthropological Association Annual Meeting 18-22 November 2015

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**Panel Organizer** - *Localizing Globalization: Language in the Nation-state*  
**Presenter** – *The Listening Subject in Defining the Singapore Politician*  
Denver, Colorado, United States of America

WAIL (Workshop on American Indigenous Languages) 8-9 May 2015

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**Co-Presenter** – *Linguistic Hybridity in the Kotiria Community* (with Dr Kristine Stenzel, Federal University of Rio de Janeiro)  
University of California Santa Barbara, United States of America

**Presenter** - *Simultaneous Indexicalities: Linguistic Variation in Political Speech in Singapore*  
University of Texas at Austin, United States of America

Dialogue in Multilingual, Multimodal and Multicompetent Communities of Practice Workshop

22-24 March 2013

**Presenter** - *Identity Construction in Conversation: The *sia* Particle in Singapore Colloquial English*  
University of Texas at Austin, United States of America

## ACADEMIC SERVICE

### **SLA 2022 Conference Co-Organizer / Liaison to the Society for Linguistic Anthropology 2019-2022, Society for Linguistic Anthropology (SLA) Fall Conference 2022, Boulder, CO**

As one of two lead student organizers for the SLA Conference that had both in-person, hybrid, and virtual components, I was in charge of liaising between student-led teams in Boulder, faculty and administrator teams from the Society of Linguistic Anthropology, and corporate partners and sponsors. Project management responsibilities for a 400+ attendee academic conference included coordinating multiple sub-committees and managing all on-the-ground aspects of the event.

#### **Lead Coordinator**

##### **2022, LING 4900 SLA 2022 Student Internship**

LING 4900 is a student internship program that provided undergraduates the opportunity to work as student organizers of the 2022 Society for Linguistic Anthropology Spring Conference in Boulder, CO. As lead graduate coordinator, I worked with groups of undergraduate student interns on conference organizing and planning tasks, coordinated schedules and expectations, and oversaw final delivery of their projects in light of the larger timeline of the conference.

#### **External Member, University of Colorado Art Museum Diversity, Equity, Accessibility and Inclusion (DEAI) Committee**

##### **2021, Committee established by the University of Colorado Art Museum**

In my invited capacity as external graduate student representative, I collaborated with both museum employees and outside partners to discuss and consider matters of diversity, equity, and inclusion as it relates to the museum ecosystem, with the final goal of creating a new diversity statement for the CU Art Museum.

#### **Co-Lead Organizer, Talking Politics Webinar Series**

##### **2020, Co-sponsored by the Society for Linguistic Anthropology (SLA), CU Boulder Program for Culture, Language, and Social Practice (CLASP), and UChicago Center for the Study of Communication and Society**

Talking Politics was a fully online and public-facing event held during the COVID-19 pandemic. This required experience and skills working remotely with co-organizers and partnering organizations from across the United States. As one of the lead organizers for Talking Politics, I was in charge of the overall planning of 5 webinar events over a period of half a year involving multiple teams of guest speakers, technological support, and organizers. The Talking Politics Webinar Series organizing committee won the Award for Public Outreach and Community Service presented by the Society for Linguistic Anthropology in 2021.

#### **Member, Scientific Committee**

##### **2017, Program for Culture, Language and Social Practice (CLASP) V Conference, CU Boulder**

I was part of a committee that graded and evaluated abstracts for scientific validity, merit, and research methodology, for acceptance to the graduate student-run CLASP V academic conference in 2017.

#### **Member, Organizing Committee**

##### **2015, Program for Culture, Language and Social Practice (CLASP) IV Conference, CU Boulder**

As part of the organizing committee for the CLASP IV academic conference in Boulder, I was involved in the day-to-day administrative planning of a 3-day academic conference in areas of budgeting, schedule planning, marketing and promotions, and conference material design.

## **Lead Graduate Coordinator**

### **2013-2014, LING 1900 Linguistics Practicum**

In my capacity as lead graduate coordinator, I liaised with multiple Boulder community partners to pair CU undergraduates with community members seeking help with English literacy, as well as coordinated students' semester requirements.

## **TEACHING EXPERIENCE (2013 – PRESENT)**

### **Lead Graduate Instructor**

#### **WRTG 1150 First-Year Writing and Rhetoric (Fall 2019; Spr 2020; Fall 2020; Spr 2021; Fall 2021; Spr 2022)**

Writing 1150 is a writing course of 19 students per class, structured to guide students in developing skills and rhetorical knowledge required as they transition from high school to college classes. In my classes, I expose students to various styles of academic arguments, as well as design their writing assignments in ways that hone their skills in drafting, revising, and reviewing as part of the writing process. Students are also encouraged to reflect on the social benefits and costs of writing clear, "standard American English" prose.

### **Lead Graduate Instructor**

#### **LING 1000 Language in U.S. Society (Fall 2015; Fall 2016; Summer 2018; Spr 2019)**

Linguistics 1000 is a large lecture class of about 100 students per section, structured to help students gain a deeper understanding of linguistic diversity in the United States and beyond, and examines issues central to the fields of sociolinguistics and linguistic anthropology. In the course of the semester, students work on scaffolded writing assignments that guides them through the steps of qualitative sociolinguistics research: data collection, analysis, and reporting.

### **Lead Graduate Instructor**

#### **LING 3545 World Language Policies (Spr 2016; Spr 2017; Spr 2018)**

Linguistics 3545 is an upper division linguistics course that provides an introduction to language rights, language policies, and language ideology from both national/international and local/global perspectives. This 35-student course attracts students from majors beyond linguistics that are interested in language politics, including political science, economics, sociology, and communication studies. Students explore motivations and consequences of language policy-making as well as analyze a number of case studies of historical and current language policy implementation through different theoretical frameworks.

### **Graduate Teaching Assistant**

#### **LING 2400 Language, Gender, and Sexuality (Fall 2018; Fall 2023)**

Linguistics 2400 is a 50-student course that explores how language is used as a resource for the production of gender and sexuality across cultures, with a special focus on language practices in today's college-age generation. Students consider how ideas about gender and sexuality are perpetuated through language; how speakers use language to affirm or challenge these ideas; and how language is involved in the gendered construction of social identities, communities, and political positions. As Teaching Assistant, I plan and hold weekly recitations, help to set and grade all assignments, and mentor students on their final data analysis project assignments, among other duties.

### **Graduate Teaching Assistant**

#### **LING 1000 Language in U.S. Society (Spring 2014; Fall 2014)**

### **Graduate Teaching Assistant**

#### **LING 3100 Language Sound Structures (Fall 2013)**

## **LANGUAGES**

### **English**

(first language; high (native) proficiency)

### **Mandarin Chinese**

(first language; high (native) proficiency)

### **Japanese**

(JLPT N2 certification, high proficiency in comprehension and spoken Japanese, good proficiency in written Japanese)

### **Hokkien/Teochew**

(family languages, intermediate proficiency)

## REFERENCES

**Dr Kira Hall**, Professor of Linguistics and Anthropology, University of Colorado Boulder. Tel: +1(303) 667-5056, email: kira.hall@colorado.edu

**Dr Angela Reyes**, Professor, Department of English, Hunter College, City University of New York. Email: arrey@hunter.cuny.edu

**Dr Mie Hiramoto**, Associate Professor, Department of English Language and Literature, National University of Singapore. Email: ellmh@nus.edu.sg